



1stClass@Number™

Building confidence, enthusiasm and independence in number and early calculation

Every ^{s n x v c} **Child** counts

1stClass@Number improves children's understanding of number and develops early calculation skills.

A choice of three highly effective, small group programmes for children who need additional support with the KS1 mathematics curriculum.

1stClass@Number

- provides targeted use of the Pupil Premium
- supports the National Curriculum for mathematics
- raises mathematical attainment
- increases enjoyment and engagement in mathematics
- develops teaching assistants' subject knowledge and wider effectiveness
- provides detailed evidence of progress and impact
- narrows the range of attainment in your class to facilitate successful teaching for **mastery**

Three programmes are available to schools

Becoming 1stClass@Number - for children who need further support to access the Year 1 curriculum.

1stClass@Number 1 - for children who need further support at the level of the Year 1 curriculum.

1stClass@Number 2 - for children who need further support at the level of the Year 2 curriculum.

How does it work?

1stClass@Number comes ready-made with detailed session guidance and extensive resources. A specially trained teaching assistant delivers 24-30 half-hour sessions to a group of up to four children. The sessions focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills. The sessions are lively and active, engaging children in real life contexts that are both stimulating and fun. Each topic starts with a simple assessment that helps the teaching assistant to tailor sessions to the children's needs.

Impact on Achievement

Over 55,000 children in Years 1 to 11 have been supported by 1stClass@Number in 4,000 schools:

- They made an average **Number Age gain of 13 months** in only 3.5 months - over 3 times the expected progress.
- **93% of them showed more confidence and interest** in learning mathematics in class after 1stClass@Number.

“This is the best programme we have ever had for teaching assistants. It was not only effective but children gained an enthusiasm for their maths work.”

Niki di Palma, Deputy Head Teacher, Redlands Primary School, Tower Hamlets



Edge Hill
University

T: 01695 657133

E: ecc@edgehill.ac.uk

W: everychildcounts.edgehill.ac.uk

TW: twitter.com/ecc_EHU



Training and Professional Development

- Delivered locally by an accredited ECC Trainer
- 7 half days for teaching assistants
 - mathematical subject knowledge and pedagogy
 - adapting session plans to meet children's needs
- 2 half days for a school Link Teacher, with the TA:
 - supporting, managing and evaluating 1stClass@Number

“The lessons were so well designed that I was able to concentrate on the teaching and any problems the children were having.”

Ann Stott, Teaching Assistant, St Peter's RC Primary School, Manchester

Resources and Support

- Interactive and easily adaptable session plans
- Extensive ready-made resources
- Online guidance and downloadable resources
- Access to the ECC data system, providing detailed analyses of impact and children's progress
- Phone and e-mail support from ECC and the Trainer

Schools can access 1stClass@Number from local ECC providers. Contact us to be put in touch with your nearest provider.